



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

Oct 14, 2022

### 2nd Grade

Dear Rainbow Cheetah and Silly Sloth families!

Even in a short week, 2nd grade is AMAZING at accomplishing so much! Saint Projects are coming along well and there was much fun to be had on our Field Trip! Thank you so much to all of our amazing volunteers.

Reminder that our Hall of Saints project is on-going both in the classroom and at home. Please make sure to review project guidelines again with your child and make sure that they are on track for their presentation on Tuesday, November 1st. Paragraphs will be coming home for memorization next Thursday!

Thank you for your support and partnership! So blessed!

God bless,  
Mrs. Pearring & Mrs. Robinson  
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#### **Announcements**

- VOLUNTEERS NEEDED! – **All Saints Day** (11/1) - Help us set up students' boards for our Hall of Saints! We need approximately 5 VIRTUS trained volunteers to assist starting at 9:15am. Please sign up [HERE](#)
- Due to the short week, there will be no Word Work (Spelling) instruction next week. We will resume instruction on October 24.
- Cheese! 2nd Grade Picture Day is Thurs. October 27th. Students must be in formal uniform.

- Hello, October!! With the change in weather, please help your super second grader layer to remain cozy and ready to learn! Make sure your child's name is in their outwear. We have had a lot of untagged sweaters left behind and we want to make sure that they are reunited with their proper owner!

### Calendar

- 10/21 - No School
- 10/27 - 2nd Grade Picture Day
- 10/28 - First Quarter Report Cards
- 10/28 - Day of Service (volunteer request coming soon!)
- 10/31 - Halloween! More information to follow
- 11/1 - Hall of Saints project (directions attached)
- 11/3 - 11:30 Dismissal and Parent/Teacher Conferences
- 11/4 - No School - Parent/Teacher Conferences

## Math

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Following our addition adventure last week, our super second graders are now on a subtraction safari! The Sloths and Cheetahs are using mental math, counting back with a number line, and using related facts to strengthen their subtraction fact automaticity. Next week, they'll focus on fact families (example:  $4+7=11$ ,  $7+4=11$ ,  $11-4=7$ ,  $11-7=4$ ). We anticipate the test to occur the week of 10/24 and will add the exact date to next week's newsletter.

Our marvelous mathematicians showcased their problem solving skills this week. When devising a plan for solving story problems, the Cheetahs and Sloths use specific mathematical vocabulary (sum, difference, counting on/back, addends, etc.), identify target words/phrases that indicate which operation to use (altogether, how many are left, 5 cookies were eaten, etc.), and write a complete equation. Some students also draw pictures or use manipulatives to help them arrive at an answer.

Math fact practice builds fluency and confidence! Thank you for encouraging your Sloth or Cheetah to give their giant math muscles a workout each night. Teamwork makes the dream work!

## Literacy

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Our little readers and researchers have been nose first in their Saint project! This Tuesday, students started by answering targeted questions about their chosen Saint, practiced writing complete sentences, and "connecting dots" in their non-fiction text to identify main ideas / the importance of their particular Saint's life. On Wednesday, students created their rough draft of their double paragraph report, always referring to their research done the day before. After a break for our field trip, students learned about revising their work on Friday, and began conferencing with us one-on-one to reread their work and see make positive improvements through the editing process.

Next week, the project continues! After revision conferences conclude, students will pen their final draft. All final drafts must be completed by end-of-school-day Wednesday so copies can be made and sent home for memorization on Thursday.

## Religion

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Alongside our incredible Saint project work in reading class, students learned about the Beatitudes this week in Religion. Students learned how these 8 Beatitudes are our "navigator" towards eternal happiness with God in Heaven. We read a parable or two from Jared Dees book, "Beatitales: 80 Fables about the Beatitudes for Children," helping us get to the heart of these important words from Our Lord.

Next week, students will continue looking at God's word as guidance for our lives as we spend time learning about His 10 Commandments. This will help us lead into our future discussions on the Sacraments, particularly the Sacrament of Reconciliation where we ask for God's mercy for those times where we struggled to follow His Will.

## Social Studies

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The Silly Sloths and Rainbow Cheetahs learned about Christopher Columbus and his contributions to the field of exploring, as well as the negative impact exploration ultimately had on the tribes of North America.

A huge thank you to Mrs. Christine Shank for sharing her artifacts and information about the tribes of the Pacific Northwest. Our studious second graders love learning together in the STEM Lab. Guest speakers are invaluable!

The perfect way to conclude our unit on Native Americans? With a field trip, of course! Our happy historians LOVED the Native American program at Amazement Square. Ask your child for all of the fabulous details! This hands-on museum was also the perfect place to preview our first science unit: matter! The Rainbow Cheetahs and Silly Sloths had a magical time exploring with solids, liquids, and gasses. We'll kick off this unit next week with tons of experiments designed to get your child squealing with excitement!

If you have a moment, pop by Charlottesville Catholic to see the fabulous work your project professional has created. You'll be so impressed with the "living villages" and stuffed buffalo! These projects will be sent home at the end of next week.

**Hall of Saints**  
**2022 2nd grade Saint Project**

As the Church prepares to celebrate the Solemnity of All Saints on November 1st, second grade has the distinct honor of learning about some of these holy men and women in a very special way!

Please read all of the information below for full instructions on the assignment.

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**Research Project Instructions**

**Students will:**

- Research** (to be done at school)
- Write** a report (to be done at school)
- Create** a tri-fold (to be done at home)
- Prepare** a costume (to be done at home)
- Present** (to be practiced at home and presented at school)

**Research:** This component of the project is completed in school. Students will be provided with the tools to research their saint. Research will include: date of birth and country, how they became a saint, interesting facts, and their feast day.

**Report:** This component will be done at school. Students will be graded on completion, handwriting, grammar, and mechanics. Neatness is important.

**Tri-fold:** This component will be completed at home. Please use a standard tri-fold display board (36 x 48). The tri-fold will include:

- Name of saint
- At least 3 pictures of the saint
- At least 3 written facts about the saint
- A copy of the report (I will send this home)
- Any additional decoration that relates to the saint is encouraged

**Costume:** This component is to be done at home. Please let me know if you need assistance.

**Presentation:** This component will be a joint effort of home and school. The oral presentation must be memorized. The presentation is their written report. Once the report is sent home, please work regularly to memorize.

**Due dates:**

The report will be completed at school and a copy will be sent home no later than Friday, October 21.

The presentation which includes the completed tri-fold, costume, and memorized speech will be presented on **Tuesday, November 1**.

Students will be graded on the completion of all project components.

### **Hall of Saints - Saint Presentations**

On Tuesday, November 1, students are to come to school with their completed tri-fold and dressed in their costumes over their uniforms.

Following our school Mass, at approximately 10:00am, students will present their reports in a wax museum style format. Students will be set in the Performance Space and surrounding hallway with their boards and a miraculous "button," which, when pushed, makes them come to life and tell their sacred story. The school community and parents will get the opportunity to come and visit our holy Hall of Saints!